TESTS AND ASSESSMENT TOOLS
University of Arizona Speech-Language Clinic
for Adult and Pediatrics (4th floor test closet)

Articulation-Phonology (Light Blue)
Ankyloglossia Inventory (Tongue Tie Test) *(PROTOCOL DRAWER) 3;0-15;0
Articulation Assessment of Several Tongue Tip Sounds *All ages (PROTOCOL DRAWER)
Assessment Link between Phonology and Articulation (ALPHA) - 3;0-8;11+
Assessment of Phonological Processes Revised + screening and Objects (APP-R) - 3;0-12;0
Bankson-Bernthal Test of Phonology (BBTOP) – 3;0-9;11
Clinical Assessment of Articulation and Phonology (CAAP) *(Oversize Shelf) – 5;0-8;11
Compton-Hutton Phonological Assessment (COMPTON-HUTTON) – 3;0-12;0
Contextual Test of Articulation (CTA) 4;0-9;0
Diagnostic Evaluation of Articulation and Phonology (DEAP) 3;0-8;11
Fisher Logemann Test of Articulation Competence - 3-Adult
Goldman-Fristoe Test of Articulation 3 (GFTA-3) – 2;0-21;11 *(objects on Oversize Shelf)
Hodson Assessment of Phonological Patterns-Third Edition (HAPP-3) *(Oversize Shelf)
Khan-Lewis Phonological Analysis 3 (KLPA-3) - 2;0-21;11
McDonald Deep Test of Articulation and Screening Version 4;0-12;0
Moving Across Syllables (MAS) - 3;0-8;0
Phonological Process Analysis (PPA)
Photo Articulation Test-3 (PAT-3) - 3;0-11;11+
Quick Screen of Phonology (QSP) - 3;0-7;11
Reading Passages (California, Grandfather, Zoo, Rainbow, and others)-8;0-Adult
Secord Contextual Articulation Tests (S-CAT) - 3;0-9;0
Slosson Articulation, Language Test with Phonology (SALT-P) - 3;0-5;11
Smit-Hand Articulation and Phonology Evaluation (SMIT-HAND) – 3;0-9;0
Structured Photographic Articulation Test II-D featuring Dudsberry (SPAT II-D) (SPAT-D retired) - 3;0-9;11
Templin-Darley Tests of Articulation - 3;0-8;11+
Test of Articulation in Context (TAC) – 4;0-7;11
Test of Minimal Articulation Competence (T-MAC) - 3-80+
Weiss Comprehensive Articulation Test (WCAT) – Preschool-Adult

Fluency (Yellow)
Assessment & Treatment Program for Dysfluent Children –Schoolage
Assessment of Fluency in School-age Children (AFSAC) - 5-18
Children’s Attitude Test (CAT) by Brutten - Schoolage *(PROTOCOL DRAWER)
Cooper Personalized Fluency Control Therapy and Assessment- Children *(PROTOCOL DRAWER)
Cooper Personalized Fluency Control Therapy and Assessment – Adol-Adult *(PROTOCOL DRAWER)
Locus of Control of Behavior (LCB Scale)– Adolescents-Adult *(PROTOCOL DRAWER)
Overall Assessment of Speakers’ Experience of Stuttering -7;0+
S-24 Attitude Scale by Guitar- Adult *(PROTOCOL DRAWER)
Stocker-Probe Technique for Dx and Tx of Stuttering in Young Children - Preschool
Stuttering in the Classroom – Information for Teachers Schoolage *(PROTOCOL DRAWER)
Stutterer’s Self-Ratings of Reaction to Speech Situations – Adolescents-Adult *(PROTOCOL)
Stuttering: Parental Diagnostic Questionnaire: PDQ – 2;6-4;11 (PROTOCOL DRAWER)
Stuttering Severity Instrument for Children/Adults (SSI-4) – 17;0 – Adult
Test of Childhood Stuttering (TOCS) – 4;0–12
The Source for Stuttering and Cluttering (SSC) – 13;0 –Adult
**Voice/Prosody (Light green)**
Boone Assessment for Children (See Treatment kit) – *(PROTOCOL DRAWER)*
Boone Gender Checklist *(Adolescent-Adult)* (PROTOCOL DRAWER)
Boone Voice Program for Adults (BOONE VOICE) - Adults
Consensus Auditory-Perceptual Evaluation of Voice (CAPE-V) All *(PROTOCOL DRAWER)*
Prosody Voice Screening Profile (PVST) – 3:0-9:0
Stress and Intonation Stimuli - Adolescents and Adults *(PROTOCOL DRAWER)*
Systematic Assessment of Voice (SAV) – All ages
Vocal Abuse Checklist – Adolescents-Adults *(PROTOCOL DRAWER)*
Voice Assessment Protocol for Children and Adults (VAP) - All ages
Voice Handicap Index (Voice Survey: VHI) – Adults *(PROTOCOL DRAWER)*
Voice Handicap Index-Pediatric (PROTOCOL DRAWER)
Transsexual Voice Questionnaire (Adolescent-Adults) *(PROTOCOL DRAWER)*

**Speech Subsystems, Structures, and Functions (Peach)**

**Dysarthria**
Dysarthria Examination Battery (DEB) – Schoolage-Adult
Dysarthria Profile - Adult
Frenchay Dysarthria Assessment – 12;0-Adult
Verbal Motor Production Assessment for Children: (VMPAC) – 3;0-12;0

**Apraxia**
Apraxia Battery for Adults-2 (ABA-2) – 9;0–Adult
Apraxia Profile – 3 to 13 years
Dynamic Evaluation of Motor Speech Skills (DEMSS) *(Children 3;0 +)*
Hodge’s Developmental Apraxia Profile: 3;0-9;0 *(PROTOCOL DRAWER)*
Kaufman Speech Praxis Test for Children (KSPT) 2;0-6;0
Kools and Tweedle Praxis Protocol for Children – 2;0-6;11 *(PROTOCOL DRAWER)*
Screening Test for Developmental Apraxia of Speech-2 (STDAS-2) 4;0-12;11
Test of Oral and Limb Apraxia (TOLA) - Adult
Verbal Motor Production Assessment for Children: (VMPAC) – *(Dysarthria section) 3;0-12;0*

**Intelligibility**
Assessment of Intelligibility of Dysarthric Speech (AIDS)– 13;0-Adult
Children’s Speech Intelligibility Measure (CSIM) – 3;0-10;11
Speech Intelligibility Test (SIT) Elem school-Adult (readers at sentence level) (new computer)
Weiss Intelligibility Test (WIT) 3.0-Adult

**Accent Modification**
Compton Phonological Assessment of Foreign Accent (COMP) Adult
Proficiency in Oral English Communication-Third Edition (POEC-3) Adult
Test of English Proficiency Level (TEPL)

**Oral Mechanism**
Dworkin-Culatta Oral Mechanism Examination & Treatment System (D-COME-T) – All ages
Oral Speech Mechanism Screening Exam – 3 (OSMSE-3) – Pre K-Adults
Oral Motor Feeding Rating Scale *(PROTOCOL DRAWER)* – 2;6-5;11
Standard Oral Mechanism and Cranial Nerve protocol – all ages *(PROTOCOL DRAWER)*
Test of Oral Structures and Functions (TOSF) – 7;0-Adult
General Development/Cognition (Red)

**Child**

ANSER System: Interview Guide for Schoolage Children (PROTOCOL DRAWER) 6;0-13;0
Batelle Developmental Inventory (BATELLE) (Oversize Shelf) 0;0-8;0
Bayley Scales of Infant Development 2 (Oversize Shelf)
Brigance Inventory of Early Development - Birth-7;0
Brief Test of Head Injury (BTHI) 10;0-59
Child Development Inventory Minnesota (CDI) - 15 mos.-6;0
Cognitive Linguistic and Social Communication Scale- Infant (CLASS) – Birth-6;0
Cognitive Observation Guide (COG)- Infant – Birth-2;0
Comprehensive Trail-Making Test (CTMT) (Adult Cog section) 8;0-74;11
Detroit Tests of Learning Aptitude (DTLA-2) – 6;0-17;11
Developmental Indicators for the Assessment of Learning. (DIAL-3) (Screen Shelf)-3;0-6;11
Early Screening Profiles (ESP) (Screen shelf) 2;0-6;11
Evaluating Movement and Posture in Dyspraxic Children – (Video) Schoolage
First Step Screening Test for Evaluating Preschoolers – (Screen shelf) 2;9-6;2
Kaufman Assessment Battery for Children-Second Edition Normative Update (KABC-II NU) 3-18
Illinois Test of Psycho Linguistic Abilities-R (ITPA) – 2.4-10;3 (retired)
Minnesota Infant Development Inventory (MIDI) (PROTOCOL DRAWER) – Birth-15 mos.
Muma Assessment Program (MAP) 4;0-7;11
Pediatric Test of Brain Injury (PTBI) 6-16 years
Ravens -2 (Adult Language section) 4;0-90
Student Functional Assessment of Verbal Reasoning and Exec Strategies (S-FAVRES) 12;0-19
Symbolic Play Scale (Westby) (PROTOCOL DRAWER) 1;5-4;11
Test of Nonverbal Intelligence-3 (TONI-3) – 6;0-89;11
Transdisciplinary Play Based Assessment (TPBA) 0+ (PROTOCOL DRAWER)
Uzgiris-Hunt Scale of Infant Psychology and Development – Infants, DD preschool
Vineland Adaptive Behavior Scales- Birth-18;11 (Oversize Shelf)
Vineland Social Emotional Early Childhood Scales (SEEC) – Birth-5;11
Wide Range Assessment of Memory (WRAML)(Oversize Shelf) Schoolage
Woodcock-Johnson Tests of Cognitive Ability-III (Oversize Shelf) 2;4 to 90+

**Adult (Cognition and Memory) (Red)**

Arizona Battery for Communication Disorders of Dementia (ABCD) (Aphasia section)
Brief Test of Head Injury (BTHI) 10;0-59
California Verbal Learning Test (CVLT)(PROTOCOL DRAWER)
Cognitive Linguistic Quick Test Plus (+) (CLQT+) 18-89 (Adult Language section)
Cognitive Observation Guide (PROTOCOL DRAWER)
Comprehensive Trail-Making Test (CTMT) 8;0-74;11
Contextual Memory Test (CMT) - 18;0+
Functional Assessment of Verbal Reasoning and Exec Strategies (FAVRES) TBI and C’s 18-79
Mini Mental State Examination (MMSE) (PROTOCOL DRAWER)
Montreal Cognitive Assessment V. 7.1.,2, & .3 and Basic (MoCA) (PROTOCOL DRAWER) Adult
Repeatable Battery for the Assessment of Neuropsychological Status Update (RBANS) 12;0-89;11
Ravens-2 (in Adult language section) 4;0-90
Rivermead Behavioral Memory Test (RBMT) (oversize shelf)
Ross Information Processing Assessment- 2 (RIPA- 2) 16-90
Scales of Communication Processing Abilities for Traumatic Brain Injury (SCATBI) 15+ w/ acquired brain injury
Scales of Cognitive and Communication Ability for Neurorehabilitation (SCCAN) 18-91
Test of Non-Verbal Intelligence-3 (TONI-3) -6;0-89;11
Test of Orientation for Rehabilitation Patients (TORP)
Woodcock-Johnson Tests of Cognitive Abilities-III (WJ-III) (Oversize Shelf) 2;4 to 90+
**Language (Hot pink)**

**Infant/Toddler**
Assessing Linguistic Behaviors of Infants (ALB) 18 mos.- 3;0
Communication Matrix – 0+ (PROTOCOL DRAWER)
Communication and Symbolic Behavior Scales (CSBS) (Stim Items: Oversize Shelf) 6 mos.-6:0
Communication and Symbolic Behavior Scales Developmental Profile (CSBS-DP) 6 mos.-6:0
ECO Scales – 23 mos.-64 mos.
Environmental Pre-Language Battery (EPB) 18 mos.– 3;0
MacArthur-Bates CDI (Words and Gestures) 8-18 mos. (PROTOCOL DRAWER)
MacArthur-Bates CDI (Words and Sentences) 16-30 mos. (PROTOCOL DRAWER)
MacArthur Communication Development Inventory (MCDI) – 8 mos.-2.6
Mother/Infant Communication Screening (MICS) - Birth-1;0
Nonspeech Test (Oversize Shelf) - Birth-48 mos.
Receptive-Expressive Emergent Language Test- 3 (REEL-3) - (Birth-3;0)
Rossetti Infant Toddler Language Scale — (stimulus items: Oversize Shelf) 4mos.-4; 0
Sequenced Inventory of Communication Development- R (SICD-R) – (Stim: Oversized shelf) Birth-3;0
Transdisciplinary Play Based Assessment (TPBA) – (Child cognition section) 0+

**Preschool (Hot pink)**
Bangs Receptive Vocabulary Checklist 3;0 to entry to 1st grade
Boehm Test of Basic Concepts (BOEHM-P)
Bracken Basic Concept Scale (BRACKEN) 2;5-7;11
Clinical Evaluation of Language Fundamentals- Preschool-2(CELF- P-2) – 3;0-6;11
Clinical Evaluation of Language Fundamentals- Preschool-2 Spanish (CELF- P-2, Span) – 3;0-6;11
Communication Abilities Diagnostic Test (CADET) (Oversize Shelf) 3:0-9:0
Comprehensive Assessment of Spoken Language (CASL) – (Schoolage section) 3;0-21;11
Developmental Sentence Scoring (DSS) 2;6-6;11
Diagnostic Evaluation of Language Variation (DELV) Norm and Criterion referenced – 4;0-9;11
Environmental Language Inventory (ELI) 2;0-5;0
Expressive One-Word Picture Vocabulary Test- R (EOWPVT-R) – (Schoolage section) 2;0-11;11
Evaluating Acquired Skills in Communication (EASIC)
Fluharty Preschool Speech and Language Screening Test –2 (Screen Shelf) 2;0-6;11
Kaufman Survey of Early Academic & Language Skills (K-SEALS) (Schoolage section) 3;0-6;11
McGregor Word Finding (Carl story) - Preschool
Mecham Verbal Language Development Scale (MVLDS) 0-14;0
Miller-Yoder Language Comprehension (MY) - 4;0-8;11
Peabody Picture Vocabulary Test Fourth Edition (PPVT-4) A & B (2;0-90 +) (Schoolage section)
Preschool Language Assessment Instrument-2 (PLAI-2) – 3;0-5;11
Preschool Language Scale-4 (PLS-4) – Birth-6;11
Preschool Language Scales-5 (PLS-5) – (Manipulates: Oversize Shelf) Birth -7:11
Preschool Language Screening Test (Screen Shelf)
Receptive One Word Picture Vocabulary Test (ROWPVT) – (Schoolage section) 2;0-11;11
Renfrew Bus Story 3;6-6;11
Rice Wexler Test of Early Grammatical Impairment 3;0-8;11
Structured Photographic Expressive Language Test- Preschool-2 (SPELT-P-2) - 3;0-5;11
Test for Examining Expressive Morphology (TEEM) (Schoolage section) 3;0-8;0
Test of Early Language Development- 2 (TELD-2) – (Schoolage section) 2;0-7;11
The Communication Screen (Screen shelf) 3;0-5;0
The Token Test for Children-2 (TTFC-2) 3;0-12;11
Wiig Assessment of Basic Concepts- (WABC) – 2;6-5;11 (Oversize Shelf)
Wiig Assessment of Basic Concepts- Level 1-2 SPANISH (WABC-S) – 2;6-5;11 (Oversize Shelf)
**School age (through Adolescence) (Hot pink)**

Adolescent Language Screening Test (ALST) – 11;0-17;0 (Screen Shelf)
Assessing Semantic Skills through Everyday Themes (ASSET) – 3;0-9;11
Bankson Language Test 2 (BLT- 2) - 3;0-6;11
Boehm Test of Basic Concepts-R (Boehm-R) - Grades K-2
Boston Naming Test, Second Edition (BNT) 5;0-12;5
Bracken Basic Concepts Scale (BCCS) 2:0-7;11
Carrow Elicited Language Inventory (CELI) - 3;0-7;11
Clinical Evaluation of Language Fundamentals-3, 4 (Oversize Shelf) 5;0-21;11
Clinical Evaluation of Language Fundamentals-5 (CELF-5) – 5;0-21;11
Clinical Evaluation of Language Fundamentals- CELF-4 Screening (Screen Shelf) 5;0-21;11
Clinical Evaluation of Language Fundamentals –CELF 3 and 4 Observation Rating Scale 6;0-21;11
Clinical Evaluation of Language Fundamentals-CELF Span (6;0-21;11
Comprehensive Assessment of Spoken Language (CASL) – 3;0-21;11
Comprehensive Receptive Expressive Vocabulary Test (CREVT) –4;0-17;11
Criterion Referenced Inventory of Language (CRIL) School age
Diagnostic Evaluation of Language Variation (DELV) Norm and Criterion referenced – 4;0-9;11
Expressive Language Test (ELT) – 5;0-11;0
Expressive One-Word Picture Vocabulary Test- 4 (EOWPVT-4) - 2;0-70+
Expressive One-Word Picture Vocabulary Test Upper Extension (EOWPVT-UE) – 12;0-15;11
Expressive Vocabulary Test (EVT) 2;6-90;11
Figurative Language Interpretation Test (FLIT) - 9-16+
Joliet 3 Minute Speech and Language Screen (JSLS, JSLS-R) – (Screen Shelf) Grades K, 2, 5
Kaufman Survey of Early Academic & Language Skills (K-SEALS) - 3;0-6;11
Language Processing Test (LPT) – 5;0-11;11
Listening Test – 5;0-12;0
Mecham Verbal Language Development Scale (MVLDS) (Preschool section) 0-14;0
Multilevel Informal Language Inventory (MILI) – 4;0-12;0
Northwest Syntax Screening Test (NSST) – (Screen Shelf) 3;0-8;0
Oral and Written Language Scales (OWLS) - 3;0-21;11
Patterned Elicitation Syntax Test (PEST) - 3;0-7;6
Peabody Picture Vocabulary Test Fourth Edition (PPVT 4-A & B) – 2;0– 90+
Pragmatic Rating Scale-All ages (PROTOCOL DRAWER)
Receptive One Word Picture Vocabulary Test-4 (ROWPVT-4) - 2;0-70+
Rice Wexler Test of Early Grammatical Impairment (Preschool section) 3;0-8;11
Screening Test for Auditory Processing Disorders (SCAN) (Screen Shelf) - 3;0-11;00
Screening Test of Adolescent Language (STAL) – (Screen Shelf) Grades 6-12
Stephens Oral Language Screening Test (SOLST) –(Screen Shelf) 4;0-7;0
Strong Narrative Assessment Procedure (SNAP) 8;0-10;11
Structured Photographic Expressive Language Test (SPELT II & SPELT-3) - 4;0-9;5
Test for Auditory Comprehension of Language- 3 (TACL-3) – 3;0-9;11
Test for Examining Expressive Morphology (TEEM) - 3;0-8;0
Test of Adolescent and Adult Word Finding (TAWF) 12;0-79;11
Test of Adolescent Language (TOAL-4) - 12;0-24;11
Test of Early Language Development- 2 & Test Stimuli (TELD-2) - 2;0-7;11
Test of Integrated Language and Literacy Test (TILLs) 6-18
Test of Language Competence (TLC) – 9;0-18;11
Test of Language Competence Expanded Edition: Level I: 5-9 to 11, II: 10 to 18
Test of Language Development Intermediate, Third Edition (TOLD-I: 3) - 8.6-12.11
Test of Language Development: Primary-3 (TOLD P-3) - 4;0-8;11 (retired)
Test of Language Development Primary, Fourth Edition (TOLD-P:4) - 4;0-8;11
Test of Narrative Language (TNL) – 5:0-11;11
Test of Semantic Skills – Intermediate (TOSS-I) – 9:0-13;0

School age (through Adolescence) (Hot pink) cont’d
Test of Semantic Skills-Primary (TOSS-P) - 4:0-8;11
Test of Word Finding (TWF-2) - (Oversize shelf) 6:6-12;11
Test of Word Finding in Discourse (TWFD) - 6:6-12;11
Test of Word Knowledge (TOWK) – 5:0-17;11
The Word Test-2 – 5:0-14:0
Token Test for Children – original and 2 (TTFC-2) 3:0-12;11
Wiig Assessment of Basic Concepts- Level 2 (WABC) (Oversize) – 5:0-7;11
Word Finding Referral Checklist (PROTOCOL DRAWER) 6:0-15;11

Hearing Impairment (* = Located in HI Resources in Cabinet in MPR)
*Auditory Phoneme Sequencing Test (APST) – 5:0-9
*Central Institute for the Deaf Early Speech Perception Test (CID ESP) – 3:0-12
*Central Institute for the Deaf Everyday Speech Sentences (CID Everyday Speech) – 6:0-12
*Central Institute for the Deaf Phonetic Inventory (CID Phonetic Inventory) – 3:0-15
*Central Institute for the Deaf Picture Speech Intelligibility Evaluation (CID Picture SPINE) – 5:0-15
*Central Institute for the Deaf Speech Perception Instructional Curriculum & Evaluation (CID SPICE) – 3:0-12
*Contrasts for Auditory & Speech Training (CAST) – 3:0-12
*Cottage Acquisition Scales for Listening, Language & Speech (CASLLS) – 0-8 years
Fundamental Speech Skills Test (FSST) 6:0-Adult
Identifying Early Phonological Needs in Children with Hearing Impairment – (IEP-HI) 3:0-8;0
*Infant-Toddler Meaningful Auditory Integration Scale (IT-MAIS) – 0-3
*Sound Effects Recognition Test (SERT) – 3:0-6
Test of Auditory Discrimination (TAD) 4:0-Adult
*Word Associations for Syllable Perception (WASP) – 3:0-12

Adult Language-Left and Right Hemisphere (Teal)
Aphasia Diagnostic Profiles (ADP) - Adult
Aphasia Screening Test (AST)
Arizona Battery for Communication Disorders of Dementia (ABCD) – Adult
Arizona Naming Cascade (stimuli: uploaded to Gateway and Dell laptops)
Arizona Regularity Test (ART) (PROTOCOL DRAWER)
Arizona Semantic Test (norms pending)
Bedside Evaluation and Screening Test of Aphasia Version 2 (BEST-2) - 9-80+
Boston Assessment of Severe Aphasia (BASA) (Oversize shelf)
Boston Diagnostic Aphasia Exam-Third Edition (BDAE)
Boston Naming Test- Second Edition (BNT) 18-79
Burns Brief Inventory of Communication and Cognition L Hemi (BURNS) 18-80
Comprehensive Aphasia Test (CAT) (Adults)
Cognitive Linguistic Quick Test (CLQT) 18 to 89;11
Cognitive Linguistic Quick Test-Plus (CLQT+) 18-89;11
(Raven’s) Coloured Progressive Matrices (CPM) 5:0-10;0 and adults 65-85 )-retired
Ravens-2 (4:0 to 90)
Detroit Test of Learning Aptitude-A (DTLA-A) - 16-79 (retired)
Discourse Comprehension Test (DCT) - Adults
Examining for Aphasia
Halstead Aphasia Test
Mini Inventory Right Brain Injury (MIRBI) - 18-80
Minnesota Test for Differential Diagnosis of Aphasia (MTDDA) - 18-80+
Modified Token Test (Plante lab research protocol) (*PROTOCOL DRAWER*)
Psycholinguistic Assessment Language Processes in Aphasia (PALPA)
Porch Index of Communication Abilities (PICA) – (*Oversize Shelf*) Adult
Pyramids and Palm Trees (PPT) Adult
Ravens -2 4;0-90
Reading Comprehension Battery for Aphasia-2 (RCBA-2)
Revised Token Test (RTT) 20-80+
RIC Eval of Communication Problems in R Hemis Dysf.-3 (RICE-3) 30-89 (*PROTOCOL DRAWER*)
Sklar Aphasia Scale (SAS) – Adults
(Raven’s) Standard Progressive Matrices ( Aphasia Research Project)
Test of Adolescent and Adult Word Finding (TAWF) 12;0-79;11
Western Aphasia Battery (retired)
Western Aphasia Battery- Revised (WAB-R) – (*Oversize shelf*) Adolescent-80+

**Metalinguistic/Reading/Writing (Purple)**

Analysis of the Language of Learning (ALL) (copies) - 5;0-9;11
Clinical Evaluation of Language Fundamentals-5 Metalinguistics (CELF-5 Metalinguistics) 9;0-21;11
Comprehensive Test of Phonological Processing (CTOPP) 5;6-24;0
Emerging Literacy and Language Assessment (ELLA) 4;6-9;11 (*Oversize*)
Gray Oral Reading Test Fifth Edition (GORT-5) – 6;0-23;11
Gray Oral Reading Tests Fourth Edition (GORT-4) – 6;0 to 18;11
Oral and Written Language Scales (OWLS) - (*School age Language section*) 5;0-21;11
Phonological Awareness Test – 5;0-9;11
Pre-Reading Inventory of Phonological Awareness (PIPA) 4;0-6;11
Spelling Evaluation for Language and Literacy (SPELL) Grades 2-12 and Adults
Test of Awareness of Language Segments-Sawyer’s (TALS) – 4;6-7;0
Test of Early Reading Ability- 2 (TERA-2) - 3.0-9;0
Test of Phonological Awareness Second Edition: Plus (TOPA-2+) – 5;0-8;11
Test of Word Reading Efficiency-2 (TOWRE-2) (6;0-24;11)
Test of Written Expression (TOWE) – 6;6-14;11
Test of Written Language- 3 (TOWL- 3) – 7;0-17;11
Woodcock-Johnson III Diagnostic Reading Battery (WJ III DRB) 2;0-80+

**Functional Communication, including Autism/Pragmatics (purple on yellow)**

Analyzing the Communication Environment (ACE) 3;0-6;11
Childhood Autism Rating Scales-2 (CARS-2) 2;0 +
Children’s Communication Checklist-2 (CCC-2) 4;0-16;11
Classroom Comm. Screening Procedure for Early Adolescents (*Screen Shelf*) – Grades 6-9
Classroom Communication Skills Inventory (CCSI) - Grades 1-12
Communication Activities of Daily Living, Third Edition (CADL-3) - Adults
Communication Intention Scale: Early Pragmatics (*PROTOCOL DRAWER*) 2;0-5;11
Communication Profile: A Functional Guide (*PROTOCOL DRAWER*) Adults
Dynamic Assessment and Intervention (of Narratives)
Edinburgh Functional Communication Profile-R- Adults
Evaluating Communicative Competence (ECC-R)– Grades 4-12
Functional Assessment Questionnaire: Outcome Measure (*PROTOCOL DRAWER*) 3;0-9;0
Functional Assessment of Communication Skills for Adults (ASHA-FACS) - 16-Adult
Functional Communication Profile (FCP) – 3;0-Adult
Gilliam Autism Rating Scale-3 (GARS-3) 3;0-22;0
Interpersonal Language Skills Assessment (ILSA) – 8;0-14;0
Language Use Inventory (LUI) 18-47 mos.
Let’s Talk Inventory – Children (LTI-C) – 4;0-8;0
Let’s Talk Inventory – Adolescents - 9;0 to Young Adult
Pragmatic Communication Skills Protocol (PROTOCOL DRAWER) 4;0-16;0
Pragmatic Rating Scale (PROTOCOL DRAWER) Preschool and above
Quality of Communication Life Scale Adults with neuro disorders (PROTOCOL DRAWER)
Social Skills Rating System (SSRS) – Grades PS – 12th
Test of Pragmatic Language (TOPL) – 5;0-13;11+
Test of Pragmatic Skills-R (TOPS-R) 3;0-8;11

Spanish Assessment Tools (Hot pink)
Bilingual English-Spanish Assessment (BESA) 4;0-6;11
Clinical Evaluation of Language Fundamentals, Preschool-2, Spanish (CELF-P-2 Span) 3;0-6;11
Clinical Evaluation of Language Fundamentals-Span 6;0-21;11
Contextual Probes of Articulation Competence-Spanish (CPAC-S) 3;0-8:11
Expressive One Word Picture Vocabulary Test-Bilingual Spanish Edition 2;0-70+
Expressive One Word Picture Vocabulary Test-R Spanish (EOWPVT-R Span) 2;0-70+
Goldman-Fristoe Test of Articulation 3 Span (GFTA-3 Span) – 2;0-21;11 (objects on Oversize Shelf)
Milestones in Spanish Grammar Development (Primarily 2;0-5:0) (Missing!)
Preschool Language Scales-5 (PLS-5 Spanish) Birth to 7;11
Prueba del Desarrollo Inicial del Lenguaje (PDIL) 3 to 7 years
Receptive One Word Picture Vocabulary Test-4: Spanish-Bilingual Ed. (ROWPVT 4-SBE) 2;0-70+
Screening Test of Spanish Grammar (STSG) 3;0-6:11
Spanish Articulation Measures (SAM) 3;0 +
Spanish Structured Photographic Expressive Language Test- 3 (SPANISH SPELT®- 3) 4;0-9;11
Test de Vocabulario en Imagenes Peabody (TVIP) (Spanish Peabody Picture Vocabulary Test) 2;6-17;11
Wiig Assessment of Basic Concepts Level 1-2 Spanish (WABC-S) 2;6-5;11

For questions or updates, contact Janet Hawley janet@arizona.edu